

**PROVISO SUBCOMMITTEE
HIGHER EDUCATION
RECOMMENDATIONS FOR FY 2019-20
TO THE HOUSE WAYS AND MEANS COMMITTEE**

SECTION 11 - H030 - COMMISSION ON HIGHER EDUCATION

- 11.18 AMEND** (Suspend Governor’s Professor of the Year Award) Suspends the Governor’s Professor of the Year Award for FY 2018-19.
PROVISO SUBCOMMITTEE RECOMMENDATION: AMEND proviso to update fiscal year reference to “2019-20.”

11.18. (CHE: Suspend Governor’s Professor of the Year Award) The requirements of Section 59-104-220 of the 1976 Code pertaining to the Governor’s Professor of the Year Award shall be suspended for Fiscal Year ~~2018-19~~ 2019-20.

SECTION 17 - H18 - FRANCIS MARION UNIVERSITY

- 17.1 DELETE** (Honors Learning Center) Redirects funds for the Schools of Education and Business Building be used for the Honors Learning Center.
PROVISO SUBCOMMITTEE RECOMMENDATION: DELETE proviso. Requested by Francis Marion University.

17.1. (FMU: Honors Learning Center) ~~Funds remaining from the \$750,000 appropriated in Act No. A1 of 2001, Part II, Section I, Item (3)(e) to Francis Marion University for the Schools of Education and Business Bldg and the \$100,000 appropriated in Act 91 of 2015, by proviso 118.14, Item (13) to Francis Marion University for the Business/Education School Building shall be redirected to be used for the Honors Learning Center. Unexpended funds may be carried forward into the current fiscal year to be expended for the Honors Learning Center.~~

SECTION 18 - H210 - LANDER UNIVERSITY

- 18.1 DELETE** (Renovation and Repairs) Allows Lander University to use Montessori Education Building funds for university renovation and repairs.
PROVISO SUBCOMMITTEE RECOMMENDATION: DELETE proviso. Requested by Lander University.

18.1. (LU: Renovation and Repairs) ~~Funds appropriated to Lander University for the Montessori Education Building may be used for university renovation and repairs.~~

SECTION 23 - H510 - MEDICAL UNIVERSITY OF SOUTH CAROLINA

- 23.2 AMEND** (Rural Access Plan) Directs the MUSC Hospital Authority and DHHS to study how to partner with rural hospitals to ensure that medical care access is maintained.
PROVISO SUBCOMMITTEE RECOMMENDATION: AMEND proviso to include “and other entities” in the partnership study.

23.2. (MUSC: Rural Access Plan) The MUSC Hospital Authority, in conjunction with the Department of Health and Human Services, shall study how to partner with existing rural hospitals and other entities to ensure that these regions maintain access to medical care.

- 23.bp ADD** (Bulk Purchasing) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to authorize MUSC to partner with the Medical University Hospital to joint purchase on

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contracts to achieve cost savings. Direct that the procurement authorization does not include telecommunications and its equipment and service that are subject to Section 1-11-430 [SUPPLY AND USE OF TELECOMMUNICATION SYSTEMS FOR STATE GOVERNMENT] and to applicable provisions of the procurement code. Prohibit MUSC and the authority from constructing, owning, or operating a network that carried commercial traffic, commercial internet traffic, or K-12 traffic originated in the state. Require MUSC to issue a detailed report on any cost saving to the Chairmen of the Senate Finance and House Ways and Means Committees by June 30, 2020.

23.bp. (MUSC: Bulk Purchasing) The Medical University of South Carolina is authorized to partner with the Medical University Hospital Authority to joint purchase on contracts in order to achieve cost savings. The procurement authorization shall not include telecommunications and telecommunications equipment and service which are subject to the provisions of Section 1-11-430 of the 1976 Code, and to applicable provisions of the consolidated procurement code. Additionally, the Medical University of South Carolina and the Medical University Hospital Authority may not construct, own, or operate a network that carries commercial traffic, commercial internet traffic, or K-12 traffic originated in South Carolina. The Medical University of South Carolina must issue a detailed report on any cost savings to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by June 30, 2020.

SECTION 25 - H590 - STATE BOARD FOR TECHNICAL & COMPREHENSIVE EDUCATION

25.6 DELETE (Workforce Pathways Funding Distribution) Directs the State Board to distribute Workforce Pathways Program funds as follows: \$740,000 to Tri-County Technical College and \$602,000 to Central Carolina Technical College for those schools to maintain operations of their existing Workforce Pathways programs. Directs the State Board to distribute \$350,000 to Orangeburg-Calhoun Technical College for expansion of its professional truck driving certificate program. Directs the State Board to report the distribution formula and required criteria to the Chairmen of the Senate Finance and House Ways and Means Committees by August 31, 2018. **PROVISO SUBCOMMITTEE RECOMMENDATION:** DELETE proviso. Requested by State Board for Technical and Comprehensive Education.

~~25.6. (TEC: Workforce Pathways Funding Distribution) Of the funds appropriated to the State Board for Technical and Comprehensive Education (board) for the Workforce Pathways Program, the board must first distribute \$740,000 to Tri-County Technical College and \$602,000 to Central Carolina Technical College in order for each school to maintain operations of the existing Workforce Pathways programs established pursuant to Act 286 of 2014. Of the remaining funds after accounting for the allocations noted above, the board shall separately distribute \$350,000 to Orangeburg-Calhoun Technical College for expansion of its professional truck driving certificate program for the express purpose of increasing the number of professional truck drivers in the State.~~

~~Any remaining funds shall be set aside in a separate and distinct account until a formula for distribution is developed by the State Board. The formula shall specify criteria for the Workforce Pathways program that each technical school must adhere to in order to receive their respective share of the set aside funding. At a minimum, each Workforce Pathways program must expand current best practices in technical career pathways for youth and unemployed or underemployed adults leading to immediate employment in high skill, high demand jobs with emphasis in STEM fields. The program shall utilize all credit and non-credit delivery systems within the technical~~

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~~college, include cohort training options for adults, provide dual credit for youth via college courses taught by college faculty, provide opportunities for prior learning credit for adults, include structured work-based learning or other apprenticeship training approaches, and result in industry recognized work certifications as well as stackable postsecondary credentials. Workforce Pathways programs shall establish or build on existing collaborative design and coordination efforts with area school districts and career centers and with area employers. All technical colleges receiving funding through the Workforce Pathways must provide comprehensive evaluation and reporting mechanisms that include long range tracking of individual and economic impacts as well as return on investment analyses.~~

~~The State Board shall report the formula for distribution and required criteria to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by August 31, 2018.~~

25.7 DELETE (York Tech Fund Repurpose) Redirects funds for the York Technical College Health and Human Service Building be used for Campus Loop Road Completion and K-Building Renovations.

PROVISO SUBCOMMITTEE RECOMMENDATION: DELETE proviso. Requested by State Board for Technical and Comprehensive Education.

~~**25.7.** (TEC: York Tech Fund Repurpose) The \$900,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (23)(bb) to the State Board for Technical and Comprehensive Education for the York Technical College Health and Human Service Building and the \$5,600,000 appropriated in Act 25 of 2016, Section 1, Item (37) to the State Board for Technical and Comprehensive Education for the York Technical College Health and Human Service Building shall be redirected to be used for Campus Loop Road Completion and K Building Renovations. Unexpended funds may be carried forward into the current fiscal year to be expended for Campus Loop Road Completion and K Building Renovations.~~

25.fdftr ADD (Florence Darlington Fund Repurpose) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to redirect funds previously appropriated in Fiscal Years 2015 and 2016 for the Academic and Workforce Development Building be used for campus renovations and improvements and authorize these funds to be carried forward.

25.fdftr. (TEC: Florence Darlington Fund Repurpose) Funds remaining of the \$1,000,000 appropriated in Act No. 91 of 2015, by proviso 118.14, Item (B)(19)(f) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic and Workforce Development Building, the \$3,500,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (B)(23)(j) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic Building, and the \$2,000,000 appropriated in Act No. 285 of 2016, Section 1, Item (24) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College Academic Building shall be redirected to be used for campus renovations and improvements. Unexpended funds may be carried forward to be expended for the same purpose.

25.dttf ADD (Denmark Technical Flight Training School Study) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct the State Board for Technical and Comprehensive Education and the Commission on Higher Education to study the feasibility of creating a flight training curriculum at Denmark Technical College and report their findings to

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the Chairmen of the House Ways and Means and Senate Finance Committees by November 1, 2019.

25.dft. (TEC: Denmark Technical Flight Training School Study) Of the funds appropriated to the State Board for Technical and Comprehensive Education in Fiscal Year 2019-20, the State Board for Technical and Comprehensive Education in conjunction with the Commission on Higher Education shall study the feasibility of creating a flight training school curriculum at Denmark Technical College. Included in the study shall be the potential economic impact on the community, the number of students the program may serve, and other relevant findings. The committee shall submit their findings in a report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by November 1, 2019.

25.hsc **ADD** (Health Science Capital Project) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct that funds appropriated for the Technical College of the Lowcountry - New River Workforce Development Center be redirected and used for the Beaufort campus Health Science capital project and authorize the funds to be carried forward.

25.hsc. (TEC: Health Science Capital Project) Funds remaining of the \$3,500,000 appropriated in Act No. 285 of 2016, Section 1, Item (31) to the State Board for Technical and Comprehensive Education for the Technical College of the Lowcountry - New River Workforce Development Center shall be redirected to be used for the Health Science capital project at the Technical College of the Lowcountry - Beaufort campus. Unexpended funds may be carried forward to be expended for the Health Science capital project.

SECTION 117 - X900 - GENERAL PROVISIONS

117.71 **AMEND** (Printed Report Requirements) Directs that for Fiscal Year 2018-19, certain state agencies and higher education institutions shall not be required to submit printed reports and shall only submit the reports electronically and waives the submission of certain reports. Authorizes DOT to combine their Annual Report and Mass Transit Report into their Annual Accountability Report.

PROVISO SUBCOMMITTEE RECOMMENDATION: AMEND proviso to update fiscal year references to “2019-20.”

117.71. (GP: Printed Report Requirements) (A) For Fiscal Year ~~2018-19~~ 2019-20, state supported institutions of higher learning shall not be required to submit printed reports mandated by Sections 2-47-40, 2-47-50, and 59-103-110 of the 1976 Code, and shall instead only submit the documents electronically.

Submission of the plans or reports required by Sections 59-101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) shall be waived for the current fiscal year, except institutions of higher learning must continue to report student pass rates on professional examinations, and data elements otherwise required for the Commission on Higher Education Management Information System. The commission, in consultation with institutions, shall take further action to reduce data reporting burdens as possible.

(B) For Fiscal Year ~~2018-19~~ 2019-20, the Department of Agriculture shall not be required to submit printed reports mandated by Section 46-49-10 of the 1976 Code. The department shall

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provide these reports electronically and shall use any monetary savings for K5-12 agricultural education programs.

(C) For Fiscal Year ~~2018-19~~ 2019-20, the Department of Health and Human Services shall not be required to provide printed copies of the Medicaid Annual Report required pursuant to Section 44-6-80 of the 1976 Code and shall instead only submit the documents electronically.

(D) For Fiscal Year ~~2018-19~~ 2019-20, the Department of Transportation shall not be required to submit printed reports or publications mandated by Sections 1-11-58, 2-47-55, and 58-17-1450 of the 1976 Code.

The Department of Transportation may combine their Annual Report and Mass Transit Report into their Annual Accountability Report.

- 117.eup** **ADD** (Electric Utility Provider of Choice) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to authorize Institutions of Higher Education to negotiate with multiple electric utility providers within their respective service areas to find the most competitive rate.

117.eup. (GP: Electric Utility Provider of Choice) Public Institutions of Higher Education are authorized to negotiate with multiple electric utility providers within their respective service areas in order to find the most competitive rate available and enter into contracts with the preferred provider.

- 117.tsc** **ADD** (Transfer Student Credits) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct the State Board for Technical and Comprehensive Education, Commission on Higher Education and public institutions of higher learning develop policies by October 31, 2019, to guarantee students with a two-year associate degree receive a minimum of sixty transfer credit hours and junior status at a public four-year college or university. Direct implementation of these provisions beginning January 1, 2020.

117.tsc. (GP: Transfer Student Credits) The State Board for Technical and Comprehensive Education, in consultation with the Commission on Higher Education and the public institutions of higher learning, shall develop policies by October 31, 2019 to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective beginning January 1, 2020.

- 117.aetr** **ADD** (Adult Education Transfer Report) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct the State Board for Technical and Comprehensive Education and the State Board of Education to provide a report to the General Assembly by February 1, 2020 that outlines how to transfer adult basic and secondary education from the State Board of Education to the State Board for Tec and Comp Ed and how to use the Career and Technology Centers owned and operated by local school districts and technical college facilities to provide improved and updated career and technical education. Direct that specific information be included in the report.

117.aetr. (GP: Adult Education Transfer Report) Of the funds authorized and appropriated in this act, the State Board for Technical and Comprehensive Education and the State Board of

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Education shall provide a report to the General Assembly before February 1, 2020, specifically delineating the following:

(1) how to best transfer adult basic education and adult secondary education from the State Board of Education to the State Board for Technical and Comprehensive Education. The report must include, but is not limited to, the following:

(a) all sources of funding that are currently appropriated to adult education programs;

(b) the administrative structure of adult education including how the State Board for Technical and Comprehensive Education will facilitate the collaboration of core partners and service providers under the Workforce Innovation and Opportunity Act (WIOA) at the state level and within regional service areas;

(c) results of student assessments, including passage rates for high school equivalency examinations;

(d) a listing of personnel involved both directly and indirectly in adult education; and

(e) a timeline for the complete transfer of the programs to the State Board for Technical and Comprehensive Education; and

(2) how to best use Career and Technology Centers owned and operated by local school districts and technical college facilities in order to provide improved and updated career and technical education. The report must include, but is not limited to, the following:

(a) how to offer increased access to career and technology education to all high school students with emphasis on students in rural areas who live more than ten miles from a facility that they may currently attend;

(b) steps necessary to create memoranda of understanding between technical colleges and local school district to allow high school students greater access to technical colleges;

(c) transportation and liability issues regarding high school students attending technical colleges for career and technology education;

(d) the feasibility of creating regional career and technology centers;

(e) all sources of funding currently appropriated for high school career and technical education;

(f) listing of personnel involved both directly and indirectly in high school career and technical education; and

(g) a plan, which must include a timeline, for moving the operation of all career and technology centers to technical colleges.